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| **What will we be learning?****Jóvenes en acción** *Young activists* | **Why this? Why now?**This module discusses topics that are important to young people such as children’s rights, fair trade and protecting the environment. This theme recurs in the GCSE course. Grammar continues to build on some of the complex phrases that you have been learning. | **High Frequency Words:****mi/mis** *my***su/sus** *his/her/their***nuestro/a/os/as** *our***más… (que)** *more… (than)***menos… (que)** *less… (than)***para** *(in order) to / for***hay** *there is / there are***había** *There was / were / used to be***a partir de ahora** *from now on***además** *in addition, furthermore* |
| **What will we learn?****Functional language**:* Talking about children’s lives
* Talking about children’s rights
* Talking about fair trade
* Talking about recycling
* Talking about how a town has changed
 | **Grammar**:* Using the he/she/it forms of verbs
* Using the verb **poder**
* Expressing your point of view
* Using **se debería**
* Using the imperfect tense
 |
| **What opportunities are there for wider study?**BBC Bitesize: <https://www.bbc.co.uk/bitesize/subjects/zfckjxs>BBC Festilingo game: <https://www.bbc.co.uk/bitesize/topics/zkkb382/articles/zk48qnb>Duolingo (Language learning app): <https://www.duolingo.com/>  |
| **How will I be assessed?**Regular vocabulary testsCore task translation and writing |

**Amarillo Module 4 Jóvenes en acción Vocabulary**

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| **Las nacionalidades** | ***Nationalities*** |
| ¿Cuál es su nacionalidad? | *What is his/her nationality?* |
| Es… | *He/She is…* |
| argentino/a | *Argentinian* |
| boliviano/a | *Bolivian* |
| colombiano/a | *Colombian* |
| mexicano/a | *Mexican* |
| norteamericano/a | *North American* |
| peruano/a | *Peruvian* |
| inglés/inglesa | *English* |
| español(a) | *Spanish* |
| pakistaní | *Pakistani* |

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| **Sobre su vida** | ***About his/her life*** |
| ¿De dónde es? | *Where is he/she from?* |
| Es de… | *He/She is from…* |
| ¿Dónde vive? | *Where does he/she live?* |
| Vive en… | *He/She lives in…* |
| ¿Con quién vive? | *Who does he/she live with?* |
| Vive con sus padres. | *He/She lives with his/her parents.* |
| ¿Qué hace por la mañana? | *What does he/she do in the morning?* |
| Desayuna. | *He/She has breakfast.* |
| Organiza sus cosas. | *He/She organises his/her things.* |
| Va al insti. | *He/She goes to school.* |
| ¿Qué hace durante el día? | *What does he/she do during the day?* |
| Ayuda a su madre. | *He/She helps his/her mother.* |
| Estudia. | *He/She studies.* |
| Hace los deberes. | *He/She does his/her homework.* |
| Prepara la cena. | *He/She prepares dinner.* |
| **Mis derechos**  | ***My rights*** |
| Tengo derecho…  | *I have the right…* |
| al amor y a la familia  | *to love and to family* |
| al juego  | *to play* |
| a la educación  | *to education* |
| a la libertad de expresión  | *to freedom of expression* |
| a un medio ambiente sano  | *to a healthy environment* |
| a vivir en armonía  | *to live in harmony* |
| No puedo…  | *I cannot…* |
| dar mi opinión  | *give my opinion* |
| jugar con mis hermanos  | *play with my brothers and sisters* |
| salir solo/a  | *go out alone* |
| dormir  | *sleep* |
| ir al insti(tuto) | *go to school* |
| respirar | *breathe* |
| porque… | *because…* |
| Soy un(a) chico/a | *I am a boy/girl* |
| tengo que ganar dinero | *I have to earn money* |
| hay mucha violencia | *there is a lot of violence* |
|  en mi ciudad |  *in my city* |
| mi padre grita mucho | *my dad shouts a lot* |
| tengo que trabajar | *I have to work* |
| el aire está contaminado | *the air is polluted*  |
| No es justo porque… | *It isn’t fair because…*  |
| Es inaceptable porque… | *It is unacceptable because…* |

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| **El comercio justo** | ***Fair trade*** |
| Tiene (diez) años. | *He/She is (ten) years old.* |
| Vive / Viven… | *He/She lives / They live…* |
| con su familia | *with his/her family* |
| en una plantación | *on a plantation* |
| Trabaja / Trabajan… | *He/She works / They work…* |
| (catorce) horas al día | *(fourteen) hours a day* |
| (seis) días a la semana | *(six) days a week*  |
| para un patrón | *for an employer*  |
| para una cooperativa | *for a cooperative* |
| Gana / Ganan(treinta) euros  al mes. | *He/She earns / They earn (thirty)*  *euros a month.* |

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| **¡Reciclamos!** | ***Let’s recycle!*** |
| ¿Qué se debería hacer para proteger el medio ambiente? | *What should you/we do to protect the environment?* |
| Para proteger el medio ambiente,… | *In order to protect the environment,…*  |
| Se debería… | *You/We should…* |
| ahorrar energía en casa | *save energy at home* |
| apagar la luz | *turn off the light* |
| cerrar el grifo | *turn off the tap* |
| conservar el agua | *save water* |
| desenchufar los aparatos eléctricos | *unplug electrical devices* |
| ducharse en vez de bañarse | *have a shower instead of a bath* |
| ir en bici(cleta) | *go by bike* |
| reciclar el papel / el plástico /  el vidrio | *recycle paper / plastic / glass* |
| usar transporte público | *use public transport* |
| No se debería… | *You/We shouldn’t…* |
| malgastar el agua | *waste water* |
| tirar la basura al suelo | *throw rubbish on the ground* |
| usar bolsas de plástico | *use plastic bags* |

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| **Mi ciudad** | ***My town / city*** |
| ¿Cómo era tu ciudad antes? | *What was your town / city like before?* |
| Antes… | *Before…* |
| era (bastante) aburrida | *it used to be (quite) boring* |
| era (muy) peligrosa | *it used to be (very) dangerous* |
| estaba sucia | *it used to be dirty* |
| había mucha basura | *there used to be a lot of rubbish* |
| había mucha contaminación | *there used to be a lot of pollution* |
| había mucha violencia | *there used to be a lot of violence* |
| no había medios de transporte  público | *there didn’t use to be means of*  *public transport* |
| no había nada para los jóvenes | *there didn’t use to be anything for*  *young people* |
| ¿Cómo es ahora? | *What is it like now?* |
| Ahora… | *Now…* |
| está limpia | *it is clean* |
| hay menos basura | *there is less rubbish*  |
| hay menos contaminación  | *there is less pollution* |
| hay parques y espacios públicos  muy bonitos | *there are very nice parks and*  *public spaces* |
| hay una red de transporte muy  buena | *there is a very good transport*  *network* |
| hay muchas cosas para los  jóvenes | *there are lots of things for young*  *people* |
| no tiene barrios peligrosos | *it doesn’t have dangerous*  *neighbourhoods* |